



Subject	Autumn 1		Autumn 2
RE	<u>Kingdom of God</u> – in this unit of work the children will develop an understanding of what the Kingdom of God is to all of us and how we are all a part of God's Kingdom.		<u>Justice</u> – in this unit of work the children will develop an understanding what justice is and how injustice can be overcome
Maths	Number and Place Value Addition and Subtraction Properties of Shape Multiplication and Division Fractions Times tables recall to 12X12	H A L F	Position and Direction Decimals Length Percentages Algebra Times tables recall to 12X12
English	Empathy <u>Star of Fear, Star of Hope</u> by Jo Hoestlandt <u>Writing Outcome:</u> Fiction – Flashback Story. <u>Punctuation and Grammar Focus:</u> relative clauses, modal verbs, adverbs, parenthesis, expanded noun phrases, commas, past and present tense. <u>Guided Reading-</u> a range of fictions and non-fiction texts and a weekly comprehension exercise <u>Weekly spelling test:</u> Friday Year 6 are expected to read at home daily for a minimum of 10-15 minutes. Comments to be recorded in the reading diary. Reading books must be in school every day.	T E R M	Responding <u>Can We Save the Tiger</u> by Martin Jenkins <u>Writing Outcome:</u> Report writing. Information, explanation and persuasion hybrid text <u>Punctuation and Grammar Focus:</u> synonyms and antonyms, identifying nouns, verbs, adjectives and adverbs, subject and object, determiners, conjunctions and prepositions, word classes within sentences and the subjunctive form. <u>Guided Reading-</u> a range of fictions and non-fiction texts and a weekly comprehension exercise <u>Weekly spelling test:</u> Friday Year 6 are expected to read at home daily for a minimum of 10-15 minutes. Comments to be recorded in the reading diary. Reading books must be in school every day.
Science	<u>Light</u> – During this unit of work the children will be taught about light, how we see, shadows, reflection and refraction		<u>Living Things and their Habitats</u> – the children will extend their learning to find out about the standard system of classification first developed by Carl Linnaeus, choosing an animal and researching its classification. The children will have the opportunity to design their own 'curious creature' and classify it based on its characteristics.
Computing	<u>Coding</u> – Children will learn to design and write a more complex coding programme. <u>Internet Safety</u> – Children will review aspects of online safety		<u>Spreadsheets</u> – The children will learn to create a spreadsheet to use in 'real-life' situations.
Geography /History	<u>WW1</u> – During this unit of work, the children will investigate elements that led to the start of WW1. They will learn what life was like on the Western Front and they will explore the advancements of warfare that occurred during WW1.		<u>Climate Zones</u> – During this unit of work, the children will learn how to identify the different lines of latitude and explain how latitude is linked to climate. They will also be able to locate different climate zones and be able to explore the differences the Northern and Southern Hemispheres. The children will explore how the climate in the UK different from that in the tropics and they will explore weather patterns within different climate zone.
PE	<u>Invasion Games</u> – The children will develop their skills needed to participate in invasion games. The children will be participating in football, netball and hockey drills and games. The children will invent, play and evaluate their own games. Fitness		<u>Invasion Games</u> – The children will develop their skills needed to participate in invasion games. The children will be participating in football, netball and hockey drills and games. The children will invent, play and evaluate their own games. Fitness
PSHE	<u>Health and Wellbeing</u> <u>Eat Better</u> – healthy eating, food groups, balanced diet <u>Citizenship/Financial/Other</u> - Safety First, Classroom rules, School Council, E-Safety, Global CAFOD, Harvest,		<u>Health and Wellbeing</u> <u>Citizenship/Financial/Other</u> - Think Positive, Mental Health, House of Lords, Remembrance Day, Antibullying week
Art /DT	<u>Shadow Puppets</u> – During this unit of work, the children will be working on a project to create a shadow puppet performance. This will include learning about the history of shadow puppets, creating a story and the characters needed and eventually making their own shadow puppets.		<u>Light and Shadows</u> – During this unit of work, the children will learn how to use different shades of pencils to create a range of tones and lines, they will research a famous artist and create their own artwork based on the artists style.
Music	<u>Christmas Carol Concert</u> - Pupils will learn traditional carols as part		<u>Christmas Carol Concert</u> - Pupils will learn traditional carols as part of our concert

	of our concert preparations.		preparations.
MFL	<u>Let's Visit a French Town</u> - The Children will be able to talk about towns, directions home and numbers.		<u>Let's Visit a French Town</u> - The Children will be able to talk about towns, directions home and numbers.
Homework	<i>Daily Reading, Weekly Spellings, English and Maths will be set on a Friday.</i>		