

# St John's Catholic Primary



## Remote Learning Information

25<sup>th</sup> January 2021

*"I am the vine, you are the branches."*

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Exercise books will be made available including published resources. Daily email from Teachers outlining the work for that day including any resources. Logins for Education City/ Purple Mash will also be sent. Y4-Y6 will be given their logins for TEAMs.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Music- maybe listen to a piece of music and note the instruments/type of music. Art/DT – painting or craft will be adapted if the resources are not available at home.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS & Key Stage 1	3 hours
Key Stage 2	4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

TEAMs Y4-Y6	Tapestry
Purple Mash	Youtube Channel
Education City	BBC.co.uk/schools -CBBC channel

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- School has been given 4 Laptops and will lend laptops to pupils who are disadvantaged or do not have access to a laptop or Ipad. Parents to contact school and depending on availability will be issued with a device which parents will be asked to sign an agreement for.
- Parents to email the class Teacher if printed materials are required
- Pupils can submit work for their Teachers by using the Notes app on an iPhone- click on notes/camera/scan documents

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- live teaching via TEAMS Y4-Y6, this will take place in school with another member of staff present. Occasionally live lessons may not take place due to staff illness or training. Work will be set either via Parentmail or uploaded to the Files section on TEAMS.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home e.g Homework Books
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

In this section, please set out briefly:

- As a school we expect pupils' to engage with remote education as best they can. For some children this may mean taking in turns with devices, if this is the case school has directed to CBBC and paper based activities.
- As a school we appreciate parental support as and when they can ( depends if they are working from home), for example, setting routines to support your child's education, ensuring work is completed to the same standards expected in school.
- Spelling scores and any other test scores requested by the class teacher.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In this section, please set out briefly:

- Staff in Y4-Y6 will check pupils' engagement on a daily basis through live teaching. Staff in R-Y3 will communicate with parents on a daily basis and be available throughout the day at appropriate times to support or advise if necessary.
- Where engagement is a concern, parents and carers will initially have a phone conversation with the class teacher and ask if there any areas for support required. If the concern continues, SLT or the HT will follow up the concern. The EWO maybe involved or other agencies.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Y4-Y6 will receive daily feedback on their work through the 'Chat'. R- Y3 will receive feedback as and when appropriate as requested by the class teacher. The use of Purple Mash & Education City will provide scores and levels of engagement. Spelling test scores will be emailed to staff via parents. Tapestry will be used in Reception.
- Staff in Y4-Y6 will use the TEAMS class pages to comment and feedback as and when appropriate.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- For pupils with SEND, work will be differentiated and maybe targeted through activities on Education City/Purple Mash or use of SEND targeted platforms e.g IDL
- For those pupils in reception, pre-recorded teaching will be available and parents will be informed of how to access this. For those in KS1 – we aim to deliver at least one pre-recorded session per week and regular interaction via email with parents.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We as a school aim to deliver the same curriculum at home if your child is self-isolating. Due to teaching commitments, work will not be emailed out until lunchtime. Children will still have access to the same online learning platforms e.g Education City, Purple Mash. Live Lessons will not be offered if School is fully open to all year groups and children.