

Catch-Up Funding

At the start of term it was important to address the mental health and well-being of our pupils, so we began with a recovery curriculum week across school.

Once formal teaching resumed, staff began identifying gaps informally in children's knowledge in all subjects and amending lessons as necessary to ensure any missing prior knowledge was addressed but also to ensure those who had securely grasped the concept were adequately challenged.

November 2020 assessments (we use standardised national tests in Maths and Reading across the school termly), our data showed that many children were on track to reach Age related expectations by the end of the academic year. The data also showed subjects and year groups to target for intervention.

We have received in the Autumn Term £4,040 which was spent on Phonic reading books for EYFS & KS1 to support those that had gaps in reading due to the previous lockdown. The remainder of the Autumn tranche was used to ensure consistent cover was provided for staff to attend CPD, therefore providing support to colleagues and share materials and resources.

With the remaining £12,120 and having scrutinised the Autumn Data with staff and governors, we have employed a part -time teacher. The focus will be on Yrs 2-4 and the interventions will be planned with a focus on reading and maths. This will be reviewed half termly to ensure children are making the progress required to close any gaps identified.

SLT & Governors will be monitoring the impact of this spending through the School Data Summary and will be able to see whether gaps are closing in attainment.