



Subject	Spring 1		Spring 2
RE	<p><u>The Good News</u></p> <p>All pupils will: understand that through prayer and actions we can thank God for his help, to know how important Jesus is in our lives and that Jesus brought the good news of God's love and how this is important to us.</p>	H A L F T E R M	<p><u>The Mass</u></p> <p>All pupils will: reflect on the importance of Mass and what it means, to know what the offertory is during Mass, to know that at the consecration the bread and wine turns into Jesus during Mass and to know and understand 'Our Father'</p>
Maths.	<p>Geometry- Property of Shape Place Value, Multiplication and Division Measurement: Mass Number, Addition and Subtraction Statistics</p>		<p>Place Value, Multiplication and Division Fractions Measurement: Volume Addition and Subtraction Measurement: Position and Direction</p>
English	<p><u>Text:</u> Dragon Machine by Helen Ward The Dragonsitter series by Josh Lacey Fiction: story with adventure focus</p> <p>Weekly spelling test on Tuesday Year 2 are expected to read daily. Comments to be recorded in the reading diary. Guided Reading- a range of fictions and non-fiction texts</p>		<p><u>Text:</u> Major Glad, Major Dizzy by Jan Oke Naughty Amelia Jane by Enid Blyton Recount: diary entry from point of view of a toy</p> <p>Weekly spelling test on Tuesday Year 2 are expected to read daily. Comments to be recorded in the reading diary. Guided Reading- a range of fictions and non-fiction texts</p>
Science	<p><u>Plants</u></p> <p>Pupils use the local environment throughout the year to observe how plants grow.</p> <p><u>Recall:</u> Names of different types of trees and plants (Seasonal)</p>		
	<p><u>Everyday materials and their properties</u></p> <p><u>Pupils will learn:</u> Compare suitability for a project Learning new language: Flexibility, sustainability, transparent Grouping materials according to their suitability</p> <p><u>Recall:</u> Name different materials Grouping materials according to their properties Man-made and natural materials</p>		
	<p>Everyday materials – what can we use to build our machine? Compare suitability of materials</p>		<p>How can solid objects be changed by squashing, bending, twisting and stretching</p>
Computing	<p><u>Purple Mash: Questioning</u> – to use a binary tree to ask and answer questions and to use database to ask more complex questions <u>Effective Searching</u> – all pupils will learn skills to better search the internet to create a leaflet about living things and their habitats</p>		<p><u>Purple Mash: Creative Pictures</u> – Explore work of Piet Mondrain and to recreate wallpaper created by William Morris creating surrealist artwork using clipart.</p>
Geography /History	<p><u>Geography</u></p> <p><u>Recall:</u> The four countries of the UK, capital cities and the four seas. Naming the continents and the oceans of the world Birds eye view – link to maps and globes Four countries and capitals in the UK and surrounding seas Physical features: beach, cliff, coast, forest, hill, sea, ocean, valley</p>		<p><u>History</u></p> <p>Events beyond living memory Timeline significant events – Queen Victoria, WWI and Blitz in WWII</p>

	<p><u>History</u> <u>Recall:</u> Name some famous people from the past <u>The pupils will learn:</u> In depth study of Great fire of London. Link to revision unit.</p>		
PE	<p><u>Dance/Gymnastics</u> The pupils will: copy and repeat movements to form a simple motif, copy the movements and body shapes of others to represent a plant growing, answer simple questions about the performance of others with support, copy the movements of other members of their group, move their body showing some control, combine given movements to create a dance based on plants, perform a whole dance with some prompting.</p>		<u>Fundamental skills</u>
PSHE	<p><u>RSE: Move More</u> All pupils will: participate in balance activities such as: beanbag balance, chalk lines, follow the leader and Simon says. <u>Living in the Wider World:</u> respecting rights and safer internet day,</p>		<p><u>RSE: Move More</u> All pupils will: participate in hand eye coordination games, spatial awareness and agility games. <u>Living in the Wider World:</u> one world, Fairtrade, Mother's Day and Lenten</p>
Art /DT	<p><u>Art</u> Birds eye maps/paintings of the landscapes travelled over by the dragons <u>DT</u> Design functional machines and make through exploring a range of materials - to link with own stories</p>		<p><u>Art</u> Textiles - make samplers and practise cross-stitch/needlework <u>DT</u> Design and make own moving toy - explore and use mechanisms (levers, sliders, wheels and axles)</p>
Music	<p>Listening to a range of styles of music Hymns linked to Liturgical Year music to describe and identify a range of pitch</p>		<p>Listening to a range of styles of music Hymns linked to Liturgical Year.</p>
Homework	<p>Spelling test; Tuesday. Spelling books, reading books and reading diaries to be handed in on Friday's. Reading books will be changed every Monday. Homework will be set every Friday.</p>		