



St. John's Catholic Primary School
Curriculum Overview – Spring Term Year 5



Subject	Spring 1		Spring 2
RE	<p>Inspirational People – The main principal is discipleship. Children will have the opportunity to reflect on what it means to be an inspirational person. They will come to know what it means to be a follower of Jesus and have the opportunity to know how Jesus described a true disciple.</p>	H A L F T E R M	<p>Reconciliation – Children will build on their prior knowledge of this sacrament. Pupils will understand that actions have consequences. They will reflect on how Mary is always ready to help us. They will learn about God's love and forgiveness and understand the meaning of sin. They will know what happens in the Sacrament of Reconciliation and reflect on how this sacrament helps us. They will understand that God is love and always ready to forgive.</p>
Maths	<p>Number and Place Value Addition and Subtraction Geometry – Properties of shape Multiplication and Division Fractions Measurement</p>		<p>Decimals Addition and subtraction Statistics Multiplication and division Percentages (fractions and decimals) Perimeter and Area</p>
English	<p>Heroes & Villains Arthur and the Golden Rope by Joe Todd-Stanton</p> <p>Children will study the features of and write a myth They will create their own characters (heroes, villains and monsters) and settings and use these in their own writing. They may then be challenged to write a myth from another point of view.</p> <p>In addition, they will:</p> <ul style="list-style-type: none"> • Use expanded noun phrases to convey complicated information concisely • Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun • Link ideas across paragraphs using adverbials • Use commas to clarify meaning and avoid ambiguity in writing 		<p>Exploration & Discovery The Darkest Dark By Chris Hadfield</p> <p>Children will learn to write a formal biography about Chris Hadfield. They may then be challenged to write a formal biography about Chris Hadfield including an extra section in informal first person.</p> <p>In addition, they will use:</p> <ul style="list-style-type: none"> • Variety of verb forms used correctly and consistently • Use commas to clarify meaning or avoid ambiguity in writing • Link ideas across paragraphs using adverbials and tense choices • Use brackets, dashes or commas to indicate parenthesis

	<i>Reading books must be in school every day.</i> <i>Spellings will be tested on a Wednesday unless otherwise stated.</i>		<i>Reading books must be in school every day.</i> <i>Spellings will be tested on a Wednesday unless otherwise stated.</i>
Science	Forces Pupils will study a variety of forces and make links to prior learning. They will think scientifically and consider how we might investigate forces at play around us.		Space Pupils will consider where Earth is in relation to other planets and learn about planets, moons and stars.
Computing	Databases Pupils will learn how to search for information in a database, contribute to a class database and create a database around a chosen topic. Internet Safety.		Game Creator Pupils will review and analyse a computer game and describe elements that make it successful. They will design the setting for their own game so that it fits with a theme. They will design characters and create instructions for how to play. They will then evaluate their own and a peers' game.
Geography /History	How did UK towns and cities get their names? Earth Latitude, Longitude, Equator, Time Zones, Hemispheres Tropics of Cancer/Capricorn		The Viking and Anglo-Saxon struggle for the kingdom of England.
PE	Dance Fitness		Gymnastics Fitness
PSHE	Living in the wider world Move More Balance Motor Skills Hand-eye coordination Spatial awareness Agility Citizenship/Financial/Other		Living in the wider world Move More Balance Motor Skills Hand-eye coordination Spatial awareness Agility Citizenship/Financial/Other
DT/Art	Sculpture Barbara Hepworth Recycled materials Pupils at home and in school will have the opportunity with guidance to make a sculpture in the style of Barbara Hepworth.		Superhero energy food (granola/flapjack) Pupils will have the opportunity to study ingredients for high energy foods.
Music	Music through assemblies and within lessons History of Music –Pupils will develop an understanding of the history of music.		Musical Notation – Pupils will learn the name of the different musical notes and where they appear on a staff. They will explore the notes on a tuned instrument.
MFL - French	That's Tasty Children will study how and what the French eat – they will discover some of the language used for eating and food.		That's Tasty Children will further explore language and also experience some French food either virtually or in reality.
Homework	<i>Daily reading, weekly spellings ,multiplication & division facts for tables to 12x12, weekly English and Maths homework.</i>		

	<p><i>Please read your chosen fiction text every day as well as other texts of your choice.</i></p>
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