



Subject	Summer 1		Summer 2
RE	<p><b>Life in the risen Jesus</b> – Children will be learning about the resurrection and what it means for us. They will consider how the spirit of Jesus works in many ways and relate that to the church. They will talk about how Jesus is present among us in different ways. There will be a focus on prayer, and reflection on Jesus' teachings about prayer.</p>	<b>H A L F  T E R M</b>	<p><b>Other faiths</b> -We will be studying and discussing other faiths and thinking about how important it is to acknowledge differences. Children will discuss the aspects of our faith in comparison to other faiths and will celebrate our God in many ways.</p>
Maths	<p>Number – Number and place value, Addition and subtraction, Geometry – Properties of shapes Number – Multiplication and division, Measurement (money) Number – Fractions Measurement – Volume and capacity</p> <p>There will be a focus on gaps in learning throughout our maths study.</p>		<p>Number – Addition and subtraction, Measurement (money) Number – Percentages (fractions &amp; decimals) Geometry – Position and direction Number – Multiplication and division, Measurement (money) Statistics</p> <p>There will be a focus on gaps in learning throughout our maths study.</p>
English	<p><b>One World</b> The Paperbag Prince By Colin Thompson</p> <p>Through enjoyment of this text children will:</p> <ul style="list-style-type: none"> <li>• Learn about modal verbs</li> <li>• Use devices to build cohesion</li> <li>• Choose the appropriate register for their writing</li> <li>• Use brackets, dashes or commas to indicate parenthesis</li> <li>• Select appropriate vocabulary and grammar</li> </ul> <p><i>Reading books must be in school every day.</i></p> <p><i>Spellings and times tables will be tested on a Wednesday unless otherwise stated.</i></p>		<p><b>Caring for our World</b> The Hunter By Paul Geraghty</p> <p>Through enjoyment of this text children will:</p> <ul style="list-style-type: none"> <li>• Learn to use relative clauses with who, which, where, when, whose, that, or an omitted relative pronoun</li> <li>• Study using adverbs for degrees of possibility</li> <li>• Use a wider range of devices for cohesion</li> <li>• Link ideas using tense choices</li> </ul> <p><i>Reading books must be in school every day.</i> <i>Spellings and times tables will be tested on a Wednesday unless otherwise stated.</i></p>
Science	<p><b>Properties and changes in materials</b> Children will learn to compare and group materials on the basis of their properties. They will look at transparency, hardness, magnets. They will revisit fair and comparative tests through the</p>		<p><b>All living things and their habitats – Life Cycles</b> Children will explore the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds. There will be recaps of work they investigated in year 3 with regard to parts of flowers and asexual reproduction.</p>

	investigation of conductors and insulators. They will also investigate dissolving and separation. Children will also consider which changes are irreversible.		They will take part in their own wildlife documentary where they compare the life cycles of a variety of living things.
<b>Computing</b>	<b>3 D Modelling</b> Children will be introduced to 2Design and Make, exploring the skills of computer aided design. They will work towards understanding designing for a purpose, and printing and making.		<b>Concept Maps</b> Children will start to understand the need for visual representation when generating and discussing complex ideas. They will explore and use the correct vocabulary for creating a concept map.
<b>Geography /History</b>	Further study into how UK towns and cities got their names? Land Use UK land use changes over time.		Economic activity. Distribution of natural resources. Energy - recycling
<b>PE</b>	Athletics Pupils will learn about the skills players need in games such as cricket, rounders and French Cricket. They will learn how to catch, throw and bat across different distances with accuracy. They will develop their fielding skills by learning how to 'attack the ball'. They will develop their skills of cooperation, exploring how working as a team helps to prevent the opposition from scoring points. Pupils will also develop tactical skills. Fitness		Athletics Pupils will learn about the skills players need in games such as cricket, rounders and French Cricket. They will learn how to catch, throw and bat across different distances with accuracy. They will develop their fielding skills by learning how to 'attack the ball'. They will develop their skills of cooperation, exploring how working as a team helps to prevent the opposition from scoring points. Pupils will also develop tactical skills.  Fitness
<b>PSHE</b>	Relationships Including Families and People who care for me Relationships RSE Choices and Challenges – Pupils will learn about communication, being different, Internet safety and children protection. St. George's Day World Fairtrade Day World Earth Day		Relationships Respectful relationships RSE Changes – Pupils will learn about puberty, menstruation, reproduction and pregnancy. World Oceans Day World Refugee Week Father's Day Nelson Mandela Day
<b>DT/Art</b>	Textiles Children will use cloth in their art work when thinking about our world.		Exploring Batik Children will use the skills involved in Batik to create a picture of our elephant Karubi.
<b>Music</b>	Music through assemblies and within lessons History of Music –Pupils will develop an understanding of the history of music.		End of Year Production
<b>MFL - French</b>	Family and Friends Family and Friends – Pupils will learn how French adjectives must 'agree' with the noun they describe in		Family and Friends Family and Friends – Pupils will learn how French adjectives must 'agree' with the noun they describe in relation to both number and gender. They

	relation to both number and gender. They will find out more about possessive adjectives and explain a family network		will find out more about possessive adjectives and explain a family network
<b>Homework</b>	<i>Daily reading, weekly spellings, multiplication &amp; division facts for tables to 12x12, weekly English and Maths homework. Please read your chosen fiction text every day as well as other texts of your choice.</i>		