



**St John's Catholic Primary School**  
Curriculum Overview – Autumn Term 2021 - Year 1



Subject	Autumn 1	Autumn 2
<b>Religious Education</b> <i>The Way, the Truth and the Life</i>	† <u>God's Great Plan</u> Hearing about the beauty of God's world; the story of Creation from Genesis; the knowledge that God made us and loves us; that we can show God we love Him by looking after His world and each other; our responsibility to look after God's world; the story of Noah and the Flood and its message of salvation and hope.	† <u>Mary, Our Mother</u> Knowing that God sent the Angel Gabriel with a message to Mary and why this is important; that God asked Mary to be the mother of His son and reflecting on her response; reflecting on how we can prepare to celebrate the birth of Jesus; knowing that Mary is our mother in heaven and that she is looking after us.
<b>Mathematics</b>	<u>Number and Place Value</u> - numbers to 20, one more/one less, writing numbers to 20, ordering - first, second, third <u>Number: Addition and Subtraction</u> - recognising +/-/= signs, addition facts, subtraction facts <u>Geometry: Properties of Shapes</u> - recognising 2D and 3D shapes, a variety of triangles <u>Measurement: Length and Height</u> - long/short, longer/ shorter, tall/short, double/half, recording, using rulers	H A L F  T E R M  <u>Number and Place Value</u> - counting in 2s, 5s, 10s, missing number problems, <u>Number: Multiplication and Division</u> - arrays and patterns, division, sharing and grouping <u>Geometry: Position and Direction</u> - describing position, directions and movements, including half, quarter and three-quarter turns <u>Number: Addition and Subtraction</u> - solving addition and subtraction word problems using 1-15 <u>Number: Fractions</u> - recognising, find and name a half as one of two equal parts of an object, shape or quantity, recognising and combining halves as parts of a whole <u>Measurement: Money</u> - recognising and knowing the value of different denominations of coins and notes
<b>English</b>	Text: Lost and Found by Oliver Jeffers  Additional linked texts: Salina Yoon's Penguin Stories Be Brave Little Penguin by Giles Andreae The Emperor's Egg by Martin Jenkins The Penguin Who Wanted to Find Out by Jill Tomlinson  Writing Outcomes: Fiction: story based on the structure of <i>Lost and Found</i>  Greater Depth: Change the setting of the story	Text: Nibbles by Emma Yarlett  Additional linked texts: Goldilocks and the Three Bears by Emma Chichester Clark Little Red Riding Hood Jack and the Beanstalk The Gruffalo by Julia Donaldson Where the Wild Things Are by Maurice Sendak  Writing Outcomes: Recount: diary  Greater Depth: Add in further details about other characters' feelings
<b>Science</b>	Animals Including Humans: Animals from the North and South Poles  Describe and compare a variety of common animals  Sticky Knowledge: Know how to classify a range of animals and amphibians, reptile, mammal, fish and birds/Know and classify animals by what they eat (carnivore, herbivore and omnivore)/Know the name of parts of the human body that can be seen	H A L F  T E R M  Seasonal Changes - Autumn and Winter  Sticky Knowledge: Name the seasons and know about the type of weather in each season Know and name the roots, trunk, branches and leaves of a tree Know the seasons and know about the type of weather in each season
<b>Computing</b>	E-Safety Digital Literacy Information Technology Around Us	Information Technology Keyboard and Mouse Skills

	Sticky Knowledge: Create, store and retrieve digital content		
<b>History</b>	<p><u>Lives of Significant Individuals</u> Christopher Columbus &amp; Ernest Shackleton – South Pole (travel to hot and cold places)</p> <p>Black History Week – wb 5<sup>th</sup> October</p> <p>History Timeline – artwork – first man on the Moon</p> <p>Sticky Knowledge: I use words and phrases like: old, new and a long time ago/I use words and phrases like: before, after, past, present, then and now/I know about someone famous</p>	H A L F	<p><u>Changes within living memory</u></p> <p>- Traditional tales How stories have changed over time Parents and grandparents favourite stories</p> <p>Sticky Knowledge: I use words and phrases like: old, new and a long time ago/I use words and phrases like: before, after, past, present, then and now/I give examples of things that were different when my grandparents were children</p>
<b>Geography</b>	<p><u>Location of hot and cold places in the world</u> Cold areas of the world/South Pole, North Pole</p> <p><i>Lost and Found - Why can't a penguin live near the equator?</i></p> <p>Sticky Knowledge: Know where the equator, North Pole and South Pole are on a globe/Know which is North, East, South and West on a compass/Know the features of hot and cold places in the world/Know which is the hottest and coldest season in the UK/Know and recognise main weather symbols</p>	T E R M	<p><u>Geography of the school grounds</u> Sticky knowledge: Know which is North, East, South and West on a compass</p>
<b>Physical Education</b>	<p>Multi-Skills/Boot Camp</p> <p>Physical movement Balance Eye co-ordination Core stability Storycises (daily)</p>		<p>Mighty Movers (running)/Story Time Dance</p> <p>Bodily awareness (move to learn) Incorporating spatial awareness Dance - Christmas Storycises (daily)</p>
<b>Personal, Social, Health and Economic Education (PSHE)</b>	<p><u>Health Education</u> - Respect Yourself: Eat Better/ Healthy Eating Identifying and Sorting Food/Comparing Foods/Identifying Food Groups/Wordsearch/Creating a Healthy Fruit Salad/Planning a Meal</p> <p>- Mental Wellbeing -Germs – importance of handwashing Building Relationships Classroom Rules/Class Charter/School Council Elections/E-safety/Global CAFOD Harvest/British Values</p>		<p><u>Aiming High</u> Discussing their star qualities/Identifying what a positive attitude is/talking about jobs they can do when they grow up/Discussing what skills and interests are needed for different jobs/Talking about hopes they have for the future/Discussing what they are looking forward to in the next year</p> <p>Belonging to the Community</p> <p>Remembrance Day TEAM – Relationships – link to anti-bullying - Anti-Bullying Week</p>
<b>Art/Design and Technology</b>	<p><u>Fairytales Collage – Kandinsky and Hundertwasser</u> Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space /Learn about the work of a range of artists</p> <p>Sticky Knowledge: I know how to use pencils to create lines of different thickness in drawings/I name the primary and secondary colours/I know how to create a repeating pattern in print/I describe what I can see and give an opinion about the work of an artist/I ask questions about a piece of art</p>		<p><u>Building a Structure – Make a Cage for Nibbles</u> Build structures, exploring how they can be made stronger, stiffer and more stable/Generate, develop, model and communicate ideas through talking, drawing, templates, mock-ups and, where appropriate information and communication technology/Select from a wide range of materials and components including construction materials and textiles according to their characteristics/Select from a range of tools and equipment to perform practical tasks (For example cutting, shaping, joining and finishing)</p> <p>Sticky Knowledge: I use my own ideas to make something/I explain to someone else how I want to make my product/I choose appropriate resources and tools/I make a simple plan before</p>

	<p style="text-align: center;"><u>Design and make a sandwich</u></p> <p>Use the basic principles of a healthy varied diet to prepare dishes/Understand where food comes from/Explore and evaluate a range of existing products/Select from a range of tools and equipment to perform practical tasks</p> <p>Sticky Knowledge: I use my own ideas to make something/I cut food safely</p>		making
<b>Music</b>	<p style="text-align: center;">Christmas Play songs/Listening to a range of styles of music/Hymns linked to Liturgical Year</p> <p>Singing: Simple songs, chants and rhymes from memory (Collectively, same pitch)/Stop, start, loud, quiet signals/Small range – pentatonic songs/Call and response</p> <p>Listening - Critical Appreciation</p>		
<b>Homework</b>	<p>Reading books, tricky word cards, phonic flashcards, spellings (these will be emailed to you on Fridays, test the following Thursday). Homework Books. <i>Homework will be set on Fridays to be completed by Wednesday. Please mark these – the answers are in the back.</i></p>		