



St John's Catholic Primary School  
Curriculum Overview – Autumn Term Year 2



Subject	Autumn 1		Autumn 2
RE	<p align="center"><u>The Chosen People</u></p> <p>All pupils will: know that each person is chosen by god and gifted, read about Abraham, Moses and Daniel and how they trusted God to guide them</p>	H A L F  T E R M	<p align="center"><u>The Mystery of God</u></p> <p>All pupils will: understand that there are many mysteries in the world, know that God has three persons the father, the son and the holy spirit and know this as the trinity, To reflect on God's choice of Mary and Joseph to have God's son and to become familiar with the story of Jesus's birth and the first Christmas</p> <p align="center">Sikhism</p>
Maths	<p align="center">Place Value Addition and Subtraction Properties of Shape Addition and Subtraction Measure- Height Place Value, Multiplication and Division</p>		<p align="center">Geometry- Position and Direction Place Value, Multiplication and Division Fractions Measurement: Time Number and Place Value Addition and Subtraction</p>
English	<p align="center"><u>Text:</u> Troll Swap by Leigh Hodgkinson</p> <p align="center"><u>Additional Texts:</u> Trolls Go Home by Alan McDonald The Troll by Julia Donaldson Billy Goats Gruff by Mara Alperin</p> <p align="center"><u>Writing Outcome:</u> Fiction: Story with focus on characters</p> <p align="center"><u>Greater Depth:</u> Story about two independently invented characters who swap places.</p>		<p align="center"><u>Text:</u> The Owl who was Afraid of the Dark by Jill Tomlinson</p> <p align="center"><u>Additional Texts:</u> Owl Babies by Martin Waddell Above and Below by Hanako Clulow</p> <p align="center"><u>Writing Outcome:</u> Non-chronological report: Report about owls</p> <p align="center"><u>Greater Depth:</u> Alter the layout to include own subheadings and extra features.</p>
Science	<p align="center"><u>Plants</u> Pupils use the local environment throughout the year to observe how plants grow.</p>		
	<p align="center"><u>Animals including Humans</u></p>		
	<p>Pupils will be taught: Humans and animals have offspring which grow into adults <u>Sticky Knowledge:</u> I know the basic stages of a life cycle for animals, including humans</p>		<p>Pupils will be taught: The basic needs of animals and how they survive (Habitats) <u>Sticky Knowledge:</u> I know what animals need to survive I know why exercise; a balanced diet and good hygiene are important for humans</p>
Computing	<p><u>Online safety</u> – all pupils understand how to stay safe online and the steps they should take if they do not feel safe.</p>		Keyboard Skills

	Internet research Recognise use of IT planning		
Geography and History	<p style="text-align: center;"><u>Geography</u></p> <p>Compare a small area of the UK with a small area in a contrasting non-European country (another location where owls live)</p> <p><u>Sticky Knowledge:</u> I can name the capital cities of England, Wales, Scotland and Northern Ireland.</p>		<p style="text-align: center;"><u>Geography</u></p> <p>World's seven continents and 5 oceans Which continents have owls on?</p> <p>Sticky Knowledge: I can name the continents of the world and locate them on a map</p> <p style="text-align: center;"><u>History</u></p> <p>Events beyond living memory – Gunpowder plot 1605/ link with Bonfire night</p> <p><u>Sticky Knowledge:</u> I know about an event before my Grandparents were born</p>
PE	<p style="text-align: center;"><u>Mighty Movers (Running)</u></p> <p>Pupils will be taught to run effectively using arms, Understand the purpose of a circuit and how it can improve fitness, develop a good running technique with balance and co-ordination</p> <p style="text-align: center;"><u>Ugly Bug Ball Dance</u></p> <p>Pupils will be taught to move to music, changing speeds, body shape, explore different actions and move in different directions to the rhythm and beat of the music</p>		<p style="text-align: center;"><u>Multi-Skills</u></p> <p>Pupils will be taught to aim a variety of balls and equipment accurately, throw a ball at the right speed and strength, travel in different directions and ways, combine a number of co-ordination drills, using upper and lower body movements.</p> <p style="text-align: center;"><u>Boot Camp</u></p> <p>Pupils will be taught to agility and co-ordination, raise heart rate, learn moves and perform them with good technique and balance, understand what happens to the heart rate when exercising, perform simple patterns of movement and complete basic circuits</p>
PSHE	<p style="text-align: center;"><u>RSE: Health Education.</u></p> <p>Health and Wellbeing: Healthy eating, Internet Safety, Medicines, Basic first aid, Changing adolescent body, classroom rules,</p>		<p style="text-align: center;"><u>RSE: Health Education</u></p> <p>Health and prevention, physical health and fitness, global Remembrance Day, mental health and anti-bullying week</p>
Art /DT	<p style="text-align: center;"><u>Art</u></p> <p>Study of Joan Miro – create your own troll Joan Miro style Using colour, pattern, texture, line, shape, form and space. Work of a range of artists</p> <p>Sticky Knowledge: I know how to create a piece of artwork in response to the work of another artist I know how to mix paint to create secondary colours.</p>		<p style="text-align: center;"><u>DT</u></p> <p>Create a suitable 'fat ball' to feed an owl Explore and evaluate a range of existing products and designs</p> <p>Stick Knowledge: I think of an idea and plan what to do next I can describe the ingredients I am using I can explain what went well with my work</p>
Music	<p style="text-align: center;"><u>Exploring Duration</u> <u>Exploring Pulse and Rhythm</u></p> <p>Using various songs and instruments the pupils will recreate short pieces of music with varying pitch, rhythm and duration before creating their own composition Focus on reggae and blues music to link with Black History week (5<sup>th</sup> October)</p>		<p style="text-align: center;"><u>Songs for the Christmas Play Production</u></p> <p>The pupils will learn various songs off by heart to perform at the Christmas production.</p>
Homework	Reading, spellings (these will be put in the spelling books every Tuesday after the test). English and Maths (In homework books) Times tables		

practise ready for a test on Wednesdays.

*Homework will be set on Fridays via Parentmail. Homework (English and Maths) is to be completed by Wednesday. Please mark these - the answers are in the back.*

PE Day : Wednesday