



St John's Catholic Primary School
Curriculum Overview – Spring Term Year Reception 2021



Subject	Spring 1		Spring 2
Religious Education <i>The Way, the Truth and the Life</i>	† Getting to know Jesus <i>Stories about what Jesus did; about how we can show our love for Jesus; about how Jesus cured people who were poorly</i> They will learn about the loss and finding of Jesus in the Temple and reflect on the meaning of this event for Mary and Joseph. They will also find out about how Jesus loves us all and that he wants us to help each other. They will also reflect on how Jesus can help us.	H A L F T E R M	† Sorrow and Joy <i>Understanding that we can hurt others and that we should say sorry; know that Jesus can help us be sorry; know that Jesus forgave people.</i> They will learn that we should try to be kind and not hurt others and reflect on ways to be kind and helpful to others. The children will learn to say sorry when we hurt someone and ask Jesus to help us to do this. They will find out that Jesus forgave those who hurt him and be aware that we can forgive other people when they hurt us. They will learn that Jesus died on Good Friday but that was not the end.
Personal, Social and Emotional Development	As Term 1 and: <ul style="list-style-type: none"> Self-Regulation – To learn about different emotions and different words for each emotion, how to express these emotions and how to ask for help. We will also be continuing with yoga. Managing self – learning about e-safety and how to stay safe online and learning about online rules as well as classroom rules. We also look at affirmations and how they help us to persevere. Building relationships- now settled, we continue to build friendships and confidence with other staff members around the school. We will be looking at the art of a conversation and how to listen and participate. Wider World – Epiphany, Safer Internet Day, oral health		Continue from the first half of the term <ul style="list-style-type: none"> Self-Regulation – Give children strategies for staying calm in the face of frustration. Talk them through why we take turns, wait politely, tidy up after ourselves and so on whilst developing emotional literacy. Managing self – looking at facing challenges and how to we overcome them, how to we ask for help or how to we develop resilience and perseverance. Providing trial-and-error activities. Building relationships – children will invite staff members to the classroom to meet them and ask questions. To develop turn taking whilst playing games with friends. Wider World - CAFOD Lenten Fundraising, Fairtrade, and Mother's Day
Communication & Language	Listening, attention and understanding: Maintains attention, two-channelled attention - Children will learn to listen attentively in a range of situations. They will listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions, or actions. Speaking: Using talk to organise, clarify, and explain, ask questions with confidence and continue to improve new language.		Listening, attention and understanding: Listen attentively, anticipate, and give their attention to what others say and respond appropriately, while engaged in another activity respond to ideas expressed by others in conversation or discussion. Speaking: Express themselves effectively – They will learn to link statements and stick to a main theme or intention and use talk to organise, sequence, and clarify thinking, ideas, feelings, and events. They will be encouraged to introduces a storyline or narrative into their play and to describe events in full details.
Physical development	As Term 1 and: Fine Motor: Using tools and materials – children will use anticlockwise movement and retrace vertical lines and form recognisable letters. They will use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. Gross Motor: Gymnastics – to refine the fundamental movement skills whilst learning new moves. Develop the overall body strength, co-ordination, and balance. These skills may independent or group work. To ensure there is fluency and ease to movement. Children will learn about safety and spatial awareness.		Continue from the first half term: Fine Motor: To complete lots of finger exercises such as dough disco and fine motor activities to work towards the tripod grip. Gross Motor: Team Games:
Literacy	📖 Comprehension: To continue to develop and use language from books. 📖 Word Reading: To learn letter names as well as phonemes and be able to say the alphabet consistently. To continue to develop high frequency words, tricky words and cvc reading. To begin to recognise phase three phonemes. 📖 Writing: Begin to break the flow of speech into words, write labels and		📖 Comprehension: To develop predictions and anticipation skills when reading through the use of group discussion and guided reading and to continue to develop and use language from books. 📖 Word Reading: To read simple phrases, to recognise more tricky words and high frequency words and to be blending well. 📖 Writing: Attempt to write short sentences in meaningful contexts, to use phonic

	captions, attempt to write short sentences in meaningful contexts, use phonic knowledge to write words in ways which match their spoken sound.		knowledge to write words in ways which match spoken sounds and apply taught digraphs into writing. To re-read written work and to begin writing with a capital letter and full stop.
Mathematical development	<ul style="list-style-type: none"> 👉 Number - ordering numbers, recognising numerals, more/less, quantities, adding/subtracting and solving problems. Looking at number bonds within 5. Begin looking at numbers 6,7,8. 👉 Numerical Patterns - Comparing and combining amounts and recognising pairs. 👉 We will be looking at weight, capacity, length and height. 		<ul style="list-style-type: none"> 👉 Number - subitising, ordering numbers, recognising numerals, quantities, adding/subtracting and solving problem. To learn about numbers 9 and 10. 👉 Numerical Patterns - comparing quantities, number bonds to 10, making AB patterns and beginning to expand further. 👉 Time and 3D shapes.
Understanding the World	<p>Theme: What was life like?</p> <ul style="list-style-type: none"> 🌐 Our topics have an overarching theme but follow the children's interests too. <p>We will be looking at:</p> <ul style="list-style-type: none"> 🌐 Our Capital City <p>This term we are focusing on learning about London. We will be using maps, learning about the Queen, landmarks, manmade and natural, materials and comparing objects using similarities and differences. Compare London buses</p> <ul style="list-style-type: none"> 🌐 Transport <p>Learning about Amelia Earhart and how planes have changed and other transport too.</p> <ul style="list-style-type: none"> 🌐 Spring clean <p>We always invite the children to help prepare the flowerbeds, sweep leaves to prepare the garden for arrival of spring.</p>		<p>Theme: Who lives there?</p> <ul style="list-style-type: none"> 🌐 Our topics have an overarching theme but follow the children's interests too. <p>We will looking at:</p> <ul style="list-style-type: none"> 🌐 Animals <p>Linked to our English book, we will learn about different animals, their habitats, their food and observe animals in our area.</p> <ul style="list-style-type: none"> 🌐 Our home <p>Looking at our home, homes all around the world and the similarities and differences in relation to places, objects, materials and living things. This can also be linked to our families</p>
Expressive Arts & Design	<p>As Term 1 and:</p> <ul style="list-style-type: none"> 🎵 Being Imaginative and Expressive- To explore and listen to different types of music, to listen and try to clap with a beat, to listen and identify musical instruments and learn how they effect a song. To take on narrative roles during play and recreate real life roles. 🎵 Creating with materials - to use clay to make a landmark. Experience and explore the feeling on clay to the touch and explore a range of techniques: rolling, pinching and cutting. 		<p>As Term 1 and:</p> <ul style="list-style-type: none"> 🎵 Being Imaginative and Expressive - Developing a sense of pulse; Regulating movement to reflect the pulse, Differentiating between high and low sounds. To begin to perform songs, poems and nursery rhymes. 🎵 Creating with materials - learning how to collage, how to cut and tear materials to create a collage whilst using a combination of materials that have been cut, torn or glued. We will look at artists work and evaluate our own art work.
Topics	New Year/ Epiphany/ Winter/ Chinese New Year/ Our Capital City/ Valentine's Day / E-Safety / Kings and Queens/ The past / transport		Spring/ Mother's Day/Shrove Tuesday/ Easter/ British Science Week / Natural World / CAFOD / Spring / animals /
Homework	<p>Reading books, tricky word cards, phonic flashcards, homework books - Phonics and Maths.</p> <p>Homework will be set on a Friday.</p> <p>Reading books and diaries must be in school every day.</p> <p>Your child to be in their P.E kit on a Monday. Earrings must be taken out or covered. Hair below shoulder length should be worn up.</p> <p>Fun at the Forest is on a Thursday. Please ensure wellies and waterproofs are in school.</p>		