



St John's Catholic Primary School
Curriculum Overview – Spring Term 2022 - Year 1



Subject	Spring 1	Spring 2
Religious Education <i>The Way, the Truth and the Life</i>	† <u>Families and Celebrations</u> Presentation of the Jesus in the Temple Jesus and his Family Jesus in the Temple Our Church Family Sacrament of Baptism	† <u>Following Jesus</u> Jesus chooses Disciples Jesus teaches the Disciples to pray The Good Samaritan Jesus goes to Jerusalem Good Friday
Mathematics	Number and Place Value Number – Addition and Subtraction Geometry – Properties of Shapes Number – Multiplication and Division	Measurement – Mass Measurement – Time Number – Fractions Measurement – Volume and Capacity
English	Text: The Lion Inside by Rachel Bright Additional linked texts: How to be a Lion by Ed Vere The Tiger Who Came to Tea by Judith Kerr Mog the Forgetful Cat by Judith Kerr Writing Outcomes: Fiction: story based on the structure of <i>The Lion Inside</i> Spelling Pattern Studies (Phase 5 phonemes) Letters and Sounds Phase 4 – consonant blends Phase 5 - alternative phonemes	Text: The Curious Case of the Missing Mammoth by Ellie Hattie Additional linked texts: Lost in the Toy Museum by David Lucas Woolly Mammoth by Mick Manning How to Wash a Woolly Mammoth by Michelle Robinson and Kate Hindley Writing Outcomes: Fiction: story based on the structure of <i>The Curious Case of the Missing Mammoth</i> Spelling Pattern Studies (Phase 5 phonemes) Letters and Sounds Phase 5 - alternative phonemes
Science	Animals in hot countries Knows the name of a variety of animals including fish, amphibians, reptiles, birds and mammals Classifies animals by what they eat (carnivore, herbivore, omnivore) Seasonal Changes – Spring Observe and know about the change in the seasons Sticky knowledge: Names the seasons and knows about the type of weather in each season Know and name a variety of common wild and garden plants/Know and name the petals, stem, leaves and root of a plant	Everyday materials (investigate items in your museum) Distinguishes between an object and the material it is made from Knows the difference between wood, plastic, glass, metal, water and rock Knows about the properties of everyday materials and group objects based on what they are made from Ole Kirk Christiansen – inventor of Lego Animals including Humans Knows the name of the parts of the human body they can see Knows how to link the correct part of the human body to each sense
Computing	Computer Science Online Safety Introducing Programming Sticky knowledge: create a series of instructions and plan a journey for a programmable toy/Use technology safely/Keep personal information private	Information Technology Digital Painting Music Creation

Geography	<p>Hot and cold areas of the world – The Equator Sticky knowledge: Know features of hot and cold places in the world/ Know which is the hottest and coldest season in the UK</p> <p>Knows about some of the main things that are in hot and cold places Knows which clothes I would wear in hot and cold places Points to the Equator, North and South Pole on an atlas and globe</p>	
History	<p>Lives of Significant Individuals – Ibn Battuta - travel to hot places) Travel and Transport Uses words and phrases like: before, after, past, present, then and now Uses words and phrases like: old, new and a long time ago Knows about someone famous</p> <p>Sticky knowledge: Name a famous person from the past and explain why they are famous</p>	<p>Changes within living memory – Childhood Then and Now – how toys, crazes, homes, schools, clothes and entertainment have changed over time</p> <p>Sticky knowledge: Know that the toys their grandparents played with were different from their own/organise a number of artefacts by age/Know what a number of older objects were used for/Know the main differences between their school days and those of their grandparents</p>
Physical Education	<p>Skip to the Beat/Groovy Gymnastics</p> <p>Gymnastics Storycises (daily)</p>	<p>Brilliant Ball Skills/Gymfit Circuits</p> <p>Gymnastics Outside travel - avoiding obstacles, changing pace and direction Storycises (daily)</p>
Personal, Social, Health and Economic Education (PSHE)	<p>Respect Yourself: Move More - Balance/Gross Motor Skills/Fine Motor Skills Britain:/British Values identify groups and communities that they belong to/explain how to be a good neighbour/pick out things that harm and things that help a neighbourhood/describe what it is like to live in Britain/identify similarities and differences between British people/talk about what makes them feel proud of being British</p> <p>Health Education - Internet Safety - Physical Health and Fitness</p> <p>Relationships Education - Online Relationships - Being Safe</p>	<p>Respect Yourself: Move More – Hand-eye coordination Spatial Awareness Agility Money Matters: discuss things they can buy in the shops/talk about different sources that money can come from/identify things they want/identify things they need/talk about ways we can keep track of what we spend/discuss ways they can keep money safe/talk about ways they keep their belongings safe</p>
Art/ Design and Technology	<p>Make an animal mask Sticky knowledge: Uses own ideas to make something/Describes how their own idea works/Explain to someone else how they want to make their product and make a simple plan before making</p>	<p>Self Portraits Sticky knowledge: Knows how to use pencils to create lines of different thickness in drawings/ Names the primary and secondary colours/Describes what they can see and gives an opinion about the work of an artist/Asks questions about a piece of art</p>
Music	<p>Traditional Tales raps and songs Hymns linked to Liturgical Year Music of Artists</p> <p>Listening - Critical Appreciation, Composing: Simple vocal chants, Question & answer, Sound effects, Rhythm, Pitch, Using technology Symbolic notation Sticky knowledge: Knows how to use their voice to speak, sing and chant/know how to make different sounds with their voice and with instruments/knows how to repeat short rhythmic and melodic patterns/know how to say whether they like or dislike a piece of music</p>	
Homework	<p>Reading books, tricky word cards, phonic flashcards, spellings (these will be emailed to you on Fridays, test the following Thursday). Homework Books. <i>Homework will be set on Fridays to be completed by Wednesday. Please mark these – the answers are in the back.</i></p>	

