



St John's Catholic Primary School  
Curriculum Overview – Spring Term Year 2



Subject	Spring 1		Spring 2
RE	<p align="center"><u>The Good News</u></p> <p>All pupils will: understand that through prayer and actions we can thank God for his help, to know how important Jesus is in our lives and that Jesus brought the good news of God's love and how this is important to us.</p>	H A L F  T E R M	<p align="center"><u>The Mass</u></p> <p>All pupils will: reflect on the importance of Mass and what it means, to know what the offertory is during Mass, to know that at the consecration the bread and wine turns into Jesus during Mass and to know and understand 'Our Father'</p>
Maths	<p align="center">Geometry- Property of Shape Place Value, Multiplication and Division Measurement: Mass Number, Addition and Subtraction Statistics</p>		<p align="center">Place Value, Multiplication and Division Fractions Measurement: Volume Addition and Subtraction Measurement: Position and Direction</p>
English	<p align="center"><u>Text:</u> Dragon Machine by Helen Ward</p> <p align="center"><u>Additional Texts:</u> The Dragonsitter series by Josh Lacey Real Dragons! Jennifer Szymanski</p> <p align="center"><u>Writing Outcome:</u> Fiction: Story with adventure focus</p> <p align="center"><u>Greater Depth:</u> Story written in 1<sup>st</sup> person</p>		<p align="center"><u>Text:</u> Major Glad, Major Dizzy by Jan Oke</p> <p align="center"><u>Additional Texts:</u> Naughty Amelia Jane by Enid Blyton Owen and the Soldier by Lisa Thompson</p> <p align="center"><u>Writing Outcome:</u> Recount: Diary entry from point of view of a toy</p> <p align="center"><u>Greater Depth:</u> Diary entry from point of view of one of the children</p>
Science	<p align="center"><u>Plants</u></p> <p align="center">Pupils use the local environment throughout the year to observe how plants grow.</p> <p align="center"><u>Recall:</u> Names of different types of trees and plants (Seasonal)</p> <hr/> <p align="center"><u>Everyday materials and their properties</u></p> <p align="center"><u>Pupils will learn:</u> Compare suitability for a project Learning new language: Flexibility, sustainability, transparent Grouping materials according to their suitability</p> <p align="center"><u>Recall:</u> Name different materials Grouping materials according to their properties Man-made and natural materials</p> <p align="center"><u>Sticky Knowledge:</u> I can identify and name a range of materials including wood, brick, rock, paper and cardboard I know why a material might or might not be used for a specific job I know how materials can be changed by squashing, bending, twisting and stretching</p>		

	Everyday materials – what can we use to build our machine? Compare suitability of materials		How can solid objects be changed by squashing, bending, twisting and stretching
Computing	E-Safety and develop programming -Ensuring all pupils know how to be safe online and have an experience of programming		Digital Art & Ebook Creation – Explore work of Piet Mondrain and to recreate wallpaper created by William Morris creating surrealist artwork using clipart.
Geography /History	<p align="center"><u>Geography</u> <u>Recall:</u> The four countries of the UK, capital cities and the four seas. Naming the continents and the oceans of the world Birds eye view – link to maps and globes Four countries and capitals in the UK and surrounding seas Physical features: beach, cliff, coast, forest, hill, sea, ocean, valley</p> <p><u>Sticky Knowledge:</u> I know the key features of a place from a picture using the words like beach, coast, forest, hill, mountain, ocean and valley</p> <p align="center"><u>History</u> <u>Recall:</u> Name some famous people from the past <u>The pupils will learn:</u> In depth study of Great fire of London. Link to revision unit.</p> <p><u>Sticky Knowledge:</u> I know about an event before my Grandparents were born</p>		<p align="center"><u>History</u> Events beyond living memory Timeline significant events – Queen Victoria, WWI and Blitz in WWII</p> <p><u>Sticky Knowledge:</u> I know how to find out about the past by talking to an older person I know how to find out about the past from books and the internet</p>
PE	Skip to the Beat Groovy Gymnastics		Brilliant Ball Skills Gymfit Circuits
PSHE	<p align="center"><u>RSE: Move More</u> All pupils will: participate in balance activities such as: beanbag balance, chalk lines, follow the leader and Simon says. <u>Living in the Wider World:</u> respecting rights and safer internet day,</p>		<p align="center"><u>RSE: Move More</u> All pupils will: participate in hand eye coordination games, spatial awareness and agility games. <u>Living in the Wider World:</u> one world, Fairtrade, Mother's Day and Lenten</p>
Art /DT	<p align="center"><u>Art</u> Birds eye maps/paintings of the landscapes travelled over by the dragons</p> <p><u>Sticky Knowledge:</u> I know how to mix primary colours to make secondary colours I know how to create different effect using an IT package</p> <p align="center"><u>DT</u> Design functional machines and make through exploring a range of materials – to link with own stories</p> <p><u>Sticky Knowledge:</u> I know how to join materials and components in different ways</p>		<p align="center"><u>Art</u> Textiles - make samplers and practise cross-stitch/needlework</p> <p align="center"><u>Sticky Knowledge:</u></p> <p align="center"><u>DT</u> Design and make own moving toy – explore and use mechanisms (levers, sliders, wheels and axles)</p> <p><u>Sticky Knowledge:</u> I can choose tools and materials and explain why I have chosen them I know how to measure materials to use in a model or structure.</p>

Music	<p>Listening to a range of styles of music</p> <p>Hymns linked to Liturgical Year music to describe and identify a range of pitch</p> <p><u>Sticky Knowledge:</u> I know how to sing or clap increasing or decreasing tempo</p>		<p>Listening to a range of styles of music</p> <p>Hymns linked to Liturgical Year.</p> <p>Sticky Knowledge: I know how to perform simple patterns and accompaniments keeping a steady pulse.</p>
Homework	<p><b>Spelling test; Tuesday. Spelling books, reading books and reading diaries to be handed in on a Friday. Reading books will be changed every Monday. Homework will be set every Friday.</b></p>		