



Subject	Summer 1		Summer 2
RE	<u>Eastertide</u> All pupils will: understand that Jesus rose from the dead, but Jesus told his disciples that he would return to heaven, but the Holy Spirit would come and to have faith in Jesus's promise that He would return again.		<u>The First Christians</u> All pupils will: know the Apostles received the Holy Spirit so that they could spread the good news, to know that the Apostles understood that God was doing his work through them, to know the story of Peter's escape from prison and its meaning and to know about the early Christian community and that we are a part of that community
	<u>RSE</u> We meet God's love in the community To describe how we are growing and developing in diverse communities that are God-given We aim to provide the opportunity for pupils to express themselves within a trusted and safe environment, following agreed ground rules. We want to reassure children of their value and self-worth including aspects of dignity, self-respect and self-restraint, help them to have a responsible attitude towards personal relationships including mutual respect and care, and to develop sensitivity towards the needs of others, providing knowledge of loving relationships.		
Maths	Place Value, Multiplication and Division Measurement: Temperature Addition and Subtraction Statistics	H A L F	Place Value, Multiplication and Division Fractions Measurement: Time
English	<u>Text:</u> The Last Wolf by Mini Grey Fantastic Mr. Fox by Roald Dahl Letter: letter in role as the character persuading to save the trees Weekly spelling test on Tuesday Year 2 are expected to read daily. Comments to be recorded in the reading diary. Guided Reading- a range of fictions and non-fiction texts	T E R M	<u>Text:</u> Grandad's Secret Giant by David Litchfield The BFG by Roald Dahl Fiction: story with moral focus Weekly spelling test on Tuesday Year 2 are expected to read daily. Comments to be recorded in the reading diary. Guided Reading- a range of fictions and non-fiction texts
Science	<u>Plants</u> Pupils use the local environment throughout the year to observe how plants grow.		
	<u>Plants (Trees).</u>		
	Plants (trees) – how plants need water, light and a suitable temperature to grow and stay healthy		
Computing	<u>Purple Mash: Making Music</u> All pupils will: use 2sequence to make music digitally, to know that music is used to express feelings and emotions and create a composition using 2sequence		<u>Purple Mash: Presenting Ideas:</u> All pupils will: explore digital stories, quizzes and factfiles then create and present work to the class
History/Geography	<u>History</u> – Significant historical events, people and places in their own locality – how was a woodland area changed? Which people have been influential?		
	<u>Geography</u> Human and physical geography of local area Physical features: forest, hill, vegetation, soil, river Human features: city, town, village, factory, farm, house, office, port, harbour, shop Recap the capital cities of the four countries from Spring Term Sticky Knowledge: I can recount the life of a famous person from Britain who lived in the past and I know about what		<u>History</u> Significant historical events. People and places in their own locality Events beyond living memory: WWII Sticky Knowledge: I know about an event that happened before my grandparents were born I can find things out about the past I know how things were different when my grandparents were born I can recount the life of someone who lived in the past and I know about what they did to make the world a better place

	they did to make the world a better place.		I can use books and the internet to find out more information about the past
PE	<u>Athletics and Fielding Games</u> All pupils will: participate in a range of games for example rounders and learn the rules of the game and become good supportive team members.		<u>Throwing and Catching</u> All pupils will: participate in a range of throwing and catching games, ensuring accurate aim and catching.
PSHE	<u>Relationships</u> All pupils will: explore how we look after ourselves and who helps us, exploring our own emotions and how at times we can feel uncomfortable and why this happens and discussing how our bodies are our own and each person should ask permission and consent before touching our bodies. World religions, St. George's day and world Fairtrade		<u>RSE: A journey in love</u> All pupils will: explore choices and changes that may happen and consider care and commitment, including families and people who care for us. World refugee week, Father's day and World Oceans day.
Art	Banksy - graffiti art Develop a wide range of techniques/ work of artists		Creating a class/school/locality mural - what would we add to our mural?
Music	<u>Exploring Timbre, Tempo and Dynamics</u> All pupils will: explore and identify a range of music that have different tempo, dynamics and tempo and t describe what they hear.		<u>Exploring Sounds</u> All pupils will: explore a range of sounds and identify their sources, the pupils will then try to recreate these sounds and make a composition for the rest of the class to identify.
Homework	Reading book and reading diaries to be handed in on Friday's. Reading books will be changed every Monday. Homework will be set every Friday. Timetables test every Wednesday. PE will be on a Tuesday for Summer 1 and forest school on Wednesday for Summer 1 only		