



St. John's Catholic Primary School
Curriculum Overview – Summer Term Year 4



Subject	Spring 1	Spring 2
RE	<p><u>The Early Christians</u> The children will be learning about Peter, Pentecost, Stephen and Saul, Paul and Silas, The cost of Discipleship and The teaching of the Apostles.</p>	<p><u>The Church</u> The children will learn about The church as a family, The sacraments, The church's year, The Communication of the saints, the mission of the church and Mary, the mother of the church.</p>
Maths	<p>Number – Number & Place Value Number - Addition and Subtraction (inc. money) Geometry – Properties of Shape Number – Multiplication and Division (formal written multiplication) Number – Fractions Measurement – Volume and capacity There will be a big focus on learning times table facts to 12 x 12, this will include daily explorations and weekly testing.</p>	<p>Number – Addition & Subtraction (inc. Money) Number – Decimals Geometry – Position and direction Number – Multiplication and Division (Formal written division) Statistics – Graphs and data There will be a big focus on learning times table facts to 12 x 12, this will include daily explorations and weekly testing.</p>
English	<p><u>Where the Forest meets the Sea</u> <u>By Jeannie Baker</u> Children will be learning to use a varied vocabulary, including pronouns, write in paragraphs, correct use of possessive apostrophes, and plural and possessive 's', to produce a non-chronological report. <i>Spellings will be tested on a Friday unless otherwise stated.</i></p>	<p><u>Blue John</u> <u>By Berlie Doherty</u> Children will be learning to use a varied vocabulary and sentence structures, using consistent and correct verb forms, organising writing in paragraphs, to write an explanation letter. <i>Spellings will be tested on a Friday unless otherwise stated.</i></p>
Science	<p><u>Electricity</u> Children will learn about electricity and appliances, how circuits work, conductors, insulators, and switches.</p>	<p><u>Scientists and Inventors</u> Children will learn about key scientists and inventors linked to the previous Year 4 science topics. Gerald Durrell's conservation work in Madagascar, Alexander Graham Bell's invention of the telephone, the invention of solar energy by Maria Telkes and Eleanor Raymond, Lord Calvin and Thomas Edison. They will complement their learning with scientific enquiries, to build on their scientific investigatory skills.</p>
Computing		<p><u>Data Handling & Coding</u> During this unit, children will be using technology to input data into a spreadsheet and use the tools to create graphs. They will also be developing their coding skills, using Scratch software.</p>
Geography /History	<p><u>Geography – The Amazon Basin</u> Children will use maps to explore the location of the amazon, learn about its significance, why it needs protecting, what it's like there compared to the UK.</p>	<p><u>History – Riotous Royalty</u> This unit will teach in depth about William the Conqueror's reign from 1066 onwards, how King John made himself very unpopular as monarch and why King Henry VIII married so many times. This unit also teaches who Queen Anne was, what Queen Victoria achieved during her reign and look at the role of the British monarchy today.</p>
PE	<p><u>Striking and Fielding/Gymfit Curcuits</u> Children will be focussing the physical, mental and psychological skills to improve and apply fielding and returning skills along with striking – in order to play striking games effectively.</p>	<p><u>Young Olympians/Fitness Frenzy</u> Children will be focussing on fundamental body control techniques associated with athletic events, such as running, jumping and throwing. They will be working to evaluate techniques to improve mechanics.</p>

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	Children will also be focussing on their health and fitness through a variety of mindful and energetic activities.		Children will also be focussing on their health and fitness through a variety of mindful and energetic activities
PSHE	<u>World religions - Islam</u> This Islam unit will teach your class about key aspects of the Muslim faith. They will work creatively to enhance their learning experience. They will find out where Islam originated, about special places linked to Islam and about key festivals in Muslim life. The children will also learn about symbols in Islam, the Muslim holy book and the main beliefs held by Muslims.		<u>RSE - Journey with Love</u> <u>God loves us in our differences.</u> To make links and connections to show that we are all different. To celebrate these differences as we appreciate that God's love accepts us as we are now and as we change.
DT/Art	<u>Making a Fruit Salad</u> Design, create and evaluate a unique fruit salad! <u>Henri Rousseau</u> Explore the life and personality of Henri Rousseau, become inspired to create artwork in his style, building on artistic technique and use of mediums.		<u>Build a Head Torch</u> Use scientific knowledge of electricity to design and create a circuit to use as a head torch for exploration. This builds on the electricity science topic and links in with our exploratory English texts.
Music	<u>Combining elements to make music</u> This topic combines the 4 strands of music and teaches about how musical elements combine to create ensemble music.		<u>Developing pulse and groove through improvisation</u> This music topic combines the 4 strands of music and also focusses on pulse and groove understanding, and how that is key to musical improvisation.
MFL - French			<u>Where in the World?</u> Children will learn to speak in sentences, asking and answering questions about the UK, learning about other countries that speak French, animals and continents, using the correct prepositional forms.
Homework	<i>Daily reading, weekly spellings multiplication & division facts for tables to 12x12, weekly English and Maths homework. Reading books and diaries must be in school every day.</i>		