



Year 6 Curriculum and Wider-Learning Overview – 2023-24

	Autumn	Spring	Summer
Catholic Life	<p>Liturgical Prayer will reflect equality, diversity and inclusion – whole school assemblies and themes following the liturgical year. Weekly class liturgical prayer</p> <p>The Celebration of Holy Mass takes place in school and children regularly attend St John's Catholic Church.</p> <p style="text-align: center;">CST: Catholic Social Teaching</p>		
Wider-Learning	Behaviour Policy Updates/Expectations Safeguarding Pupil updates/reminders Pupil voice/School Council Elections - CST Live Simply - CST Harvest – CST Mysteries of the Rosary - CST Anti-bullying focus Advent/Christmas Library & Church Visits - CST	Fairtrade Fortnight - CST World Book Day Mother's Day Live Simply - CST Lent/Easter Library & Church Visits - CST	Mysteries of the Rosary - CST Father's Day Live Simply - CST Transition Library & Church Visits - CST
Learning Behaviour	Empathy Responding	Optimism Connecting	Engagement Ambition
Parent/Carer Engagement	Meet the Teacher Parent Consultations (online) Parents Book Celebration Evenings (in school) Mass in Church - CST Liturgical Prayer in church- CST Christmas Carole Concert - CST	Parents Consultations (online) Parents Book Celebration Evenings (in school) Mass in Church - CST Liturgical Prayer in church - CST	End of Year Reports Parents Book Celebration Evenings (in school) Mass in Church - CST Liturgical Prayer in church - CST End of Year Production
Religious Education and Wider Religion	A1: The Kingdom of God – CST During this unit of work the children will develop an understanding of what the Kingdom of God is to all of us and how we are all a part of God's Kingdom. A2: Justice – CST during this unit of work the children will develop an understanding what	Sp1: Exploring the Mass – CST during this unit the children will learn about all aspects of Mass, including understanding the Penitential Act and understanding what happens at the Offertory. Sp2: Jesus the Messiah – CST during this unit, the children will reflect upon and learn about Jesus the Messiah.	Su1: The Transforming Spirit – CST During this unit of work, the children will learn about and reflect upon the Ascension. They will understand what happened at Pentecost and understand how the Holy Spirit worked through the Apostles. Su2: Called to Serve – CST

	justice is and how injustice can be overcome		They will know about the final journey to Jerusalem and the events of Holy Thursday.		During this unit of work, the children will understand that we are called to be disciples. They will learn about the Sacrament of Confirmation, the Sacrament of Marriage and the Sacrament of Holy Orders.	
English	<p>Star of Fear, Star of Hope by Jo Hoestlandt</p> <p><u>Writing Outcome:</u> Fiction – Flashback Story, <u>Punctuation and Grammar Focus:</u> relative clauses, modal verbs, adverbs, parenthesis, expanded noun phrases, commas, past and present tense.</p>	<p>Can we save the tiger? By Martin Jenkins</p> <p><u>Writing Outcome:</u> Report writing Information, explanation and persuasion hybrid text Punctuation and Grammar Focus: synonyms and antonyms, identifying nouns, verbs, adjectives and adverbs, subject and object, determiners, conjunctions and prepositions, word classes within sentences and the subjunctive form.</p>	<p>Selfish Giant by Oscar Wilde</p> <p><u>Writing Outcome:</u> Fiction – Classic Narrative <u>Punctuation and Grammar Focus:</u> commas, colons and semicolons in a list, note writing and bullet points, active and passive voice, formal and informal writing and formal and informal vocabulary.</p>	<p>Island by Jason Chin</p> <p><u>Writing Outcome:</u> Recount – Journalistic Report <u>Punctuation and Grammar Focus:</u> using formal and informal styles, identifying clauses and using semi colons, colons and dashes, punctuation to mark boundaries, recognising and using hyphens.</p>	<p>Manfish by Jennifer Berne</p> <p>Manfish by Jennifer Berne <u>Writing Outcome:</u> Recount - Biography <u>Punctuation and Grammar Focus:</u> revision – relative clauses, word classes, prefixes, suffixes, parenthesis, lists, synonyms and antonyms. Formal and informal writing and redrafting sentences and paragraphs.</p>	<p>Sky Chasers by Emma Carroll</p> <p><u>Writing Outcome:</u> Fiction – Adventure Story <u>Punctuation and Grammar Focus:</u> Recap of all taught punctuation and grammar.</p>
Mathematics	<p>Number and Place Value Addition, subtraction, multiplication and division Fractions A Fractions B Converting Units</p>		<p>Ratio Algebra Decimals Fractions, decimals and percentages Area, Perimeter and Volume Statistics</p>		<p>Shape Position and Direction Themed projects, consolidation and problem solving</p> <p>Weekly arithmetic and multiplication practise</p>	

	Weekly arithmetic and multiplication practise		Weekly arithmetic and multiplication practise			
Science	<p>Living Things: Classifying big and small. During this unit of work the children will be able to identify that 'organism' is a term used to refer to an individual living thing. They will know the characteristics of the different groups of vertebrates and commonly found invertebrates. They will also learn about the famous scientist Carl Linnaeus.</p>	<p>Energy: Light and Reflection. During this unit of work the children will be able to describe the pathway of light and how we see. They will explore and explain how shadows change and they will investigate what affects the angle of the reflected ray.</p>	<p>Living Things: Evolution and Inheritance. During this unit of work the children will be able to explain why there are differences within species and why adaptation is necessary. They will also be able to recognise inherited characteristics of plants and animals and they will be able to explain how natural selection affects population size.</p>	<p>Energy: Circuits, batteries and switches.</p>	<p>Animals: Circulation and exercise.</p>	<p>Making Connections</p>
Art	<p>2D Drawings to 3D making During this unit of work, the children will explore how 2D drawings can be transformed into 3D objects.</p>		<p>Activism During this unit of work, the children will explore how artists use their skills to speak on behalf of communities.</p>		<p>Take a Seat During this unit of work, the children will explore how craftspeople and designers bring personality to their work. They will make a small model of a chair which is full of personality.</p>	
Design Technology	<p>Structures: Playgrounds During this unit of work, the children will research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet the design criteria.</p>		<p>Digital World: Navigating the world During this unit, the children will design and program a navigation tool to produce a multifunctional device for trekkers using CAD 3D modelling software.</p>		<p>Electrical Systems Steady Hand Games During this unit of work, the children will understand what is meant by fit for purpose design. They will design and develop a steady hand game</p>	

					using a series circuit, including housing and backboard.	
Computing	<p>Computing systems Communications (NCCE)</p> <p>During this unit of work, the children will be able to explain how computer systems work and be able to use a range of technology to support a specific project.</p>	<p>Web Design</p> <p>During this unit of work, the children will develop an understanding of how a website is developed and will be able to create pages, add text and add images to their website.</p>	<p>Python</p> <p>during this unit of work the children will design, write, and debug programs, solve problems by decomposing them into smaller parts work with variables and be able to use reasoning to explain how some simple algorithms work</p> <p>Binary</p> <p>during this unit of work the children will be able to explain how instructions are stored and executed within a computer system understand and explain how data of various types can be represented and manipulated digitally. (Data Detectives Assessment)</p>	<p>Graphic design</p> <p>During this unit of work, the children will learn how to add, adjust, fill and group shapes for accuracy and speed. They will also be able to add and customise gradient effects and learn how to adjust the transparency/opacity for a purpose.</p> <p>image editing</p> <p>During this unit of work, the children will learn how to adjust the colour, brightness and contract to improve a phone. They will be able to take and crop a screenshot and learn how to import new images as layers.</p>	<p>Project opportunity</p>	<p>Scratch</p> <p>During this unit of work, the children will learn how to program inputs, selections, loops and random variables. They will be able to work with multiple sprites to send broadcast messages between them.</p> <p>Virtual Reality</p> <p>During this unit of work, the children will understand what virtual reality is and how it can be used to help people. They will be able to add, move and resize objects in a VR environment and they will learn how to create multiple scenes in a VR environment.</p>
Geography	<p>Energy</p> <p>During this unit of work, the children will be learning about renewable and non-renewable energy sources. They</p>		<p>Would you like to live in the desert?</p> <p>During this unit of work, the children will be exploring hot desert biomes and learning about physical features of a</p>		<p>Can I carry out an independent fieldwork enquiry?</p> <p>During this unit of work, the children will learn how to develop an enquiry</p>	

	will learn how energy is generated and distributed and they will be able to explain why a particular energy source is used.	desert and how humans interact with this environment. The children will also explore similarities and differences between two physical environments.	question and they will determine the most effective data collection method. The children will plan a route for their fieldwork trip and collect and analyse the data they collect.			
History	<p>What was the impact of WW2 on the people of Britain?</p> <p>During this unit of work, the children will understand the causes of WW2, how the Battle of Britain was won. They will explore the emotions and experiences of children during the evacuation, and they will be able to identify the impact WW2 had on the lives of women in Britain.</p>	<p>How did the Mayan civilisation compare to the Anglo-Saxons?</p> <p>During this unit of work, the children will recognise when and where the Ancient Maya lived. They will evaluate the challenges of settling in the rainforest. The children will compare and contrast Anglo-Saxon and Maya houses and will be able to explain the importance of the Maya gods and goddesses.</p>	<p>Who should go on the banknote?</p> <p>During this unit of work, the children will learn about the significance of people on banknotes. They will evaluate the significance of historical figures and sporting people and be able to research the important aspects of a person's life.</p>			
Music	<p>Developing Melodic Phrases</p> <p>This unit sets out sequences of learning around a song in key musical areas which, over time, all contribute towards the steadily increasing development of their Listening, Singing, Playing, Improvising and Composing and Performing skills.</p>	<p>Understanding structure and form</p> <p>This unit sets out sequences of learning around a song in key musical areas which, over time, all contribute towards the steadily increasing development of their Listening, Singing, Playing, Improvising and Composing and Performing skills.</p>	<p>Gaining Confidence through performance</p> <p>During this unit of work, the children will celebrate a wide range of musical styles.</p>	<p>Exploring notation further</p> <p>During this unit of work, the children will explore the question 'How Does Music Teach Us About Our Community?' as an entry point for the broad Social Theme of 'Music Is a Builder of Community and Guardian of Cultural Identity'.</p>	<p>Using chords and structure</p> <p>During this unit of work, the children will explore the question 'How Does Music Shape Our Way of Life?' as an entry point for the broad Social Theme of 'Music Is a Friend, Guide and Support'. This is relevant to learning topics such as identity, motivation, sports, courage, comfort, feelings,</p>	<p>Yu Studio (DAW) – Hip Hop Project</p> <p>During this this unit of work, the children will learn to arrange and mix their own Hip Hop compositions using YuStudio, Charanga's online music studio. By the end of the series, students will have learnt invaluable skills in music production that will enrich their musical journeys</p>

					psychology, values, loneliness, friendship.	and inspire their creativity, inside and outside the classroom.
Physical Education	<p>Gym Sequences During this unit of work, the children will identify and practise gymnastics shapes and balance. They will identify and practice symmetrical and asymmetrical body shapes and construct sequences using balancing and linking movements.</p> <p>Step to the Beat</p>	<p>Dynamic Dance During this unit of work, the children will develop a sequence in a specific style and choose music to suit their chosen style.</p> <p>Mighty movers (boxercise)</p>	<p>Nimble Nets during this unit of work, the children will learn the skills involved to play badminton. The children will learn how to serve, perform a drop shot, how to select and apply a range of shots and be able to participate in a game of doubles.</p> <p>Cool Core (Pilates)</p>	<p>Invaders During this unit of work, the children will develop the skills needed to participate in invasion games. They will be able to play to agreed rules, explain the rules to others, make a team and communicate a plan and lead others in a game situation.</p> <p>Bootcamp</p>	<p>Striking and fielding During this unit of work, the children will use their fielding skills to effectively stop a ball. They will learn batting control, the role of a backstop and be able to play in a tournament working as part of a team.</p> <p>Gymfit circuits</p>	<p>Young Olympians during this unit of work, the children will learn a range of running styles, practice throwing with power and accuracy, demonstrate good running techniques and be able to utilise the skills they have learnt in competitive situations.</p> <p>Fitness Frenzy</p>
Personal, Social, Health & Economic Education (PSHE)	<p>Germ Busters During this unit of work, the children will be able to explain the importance of personal hygiene. They will be able to define different types of microorganisms and recognise signs of ill-health.</p> <p>You are what you eat During this unit of work, the children will be able to identify the importance of a healthy diet and they will be able to explain the impact our diet has on our bodies.</p>		<p>Money Hero's During this unit of work, the children will develop an understanding of how to keep a record of money that has been spent. They will also be able to explain the difference between something they want and something that they need. The children will also learn how choices they make about work and money will impact their lives.</p>		<p>RSE – The wonder of God's love in creating new life.</p> <p>World Religions Sikhism Islam Judaism</p>	

Modern Foreign Languages

French Sport and the Olympics

During this unit of work, the children will learn to pronounce the name of a sport accurately and confidently. They will learn words in French for countries around the world.

French Football Champions

During this unit of work, the children will explore French football vocabulary and use their language detective skills to decode French football player profiles. They will be able to describe where a person comes from and they will use their comprehension skills to answer questions about French footballers.

Planning a French Holiday

During this unit of work, the children will learn how to describe a house, the different rooms and who lives there. They will also learn about prepositions to explain where items are arranged in their bedrooms. They will also write a letter to describe their family, home and bedroom.