

## Physical Exercise and Sports Premium Report, 2024–25

At St John's, we are committed to using the PE and Sports Premium to improve the quality, breadth, and inclusivity of PE and sport across our school. For the 2024–25 academic year, we received **£17,670** in funding, which we strategically allocated to provide lasting benefits for all pupils.

### Key Areas of Spending and Impact

#### 1. Investment in Equipment and Resources

We have used part of the funding to purchase new PE equipment and resources to support high-quality delivery of physical education across all year groups. These resources have helped diversify lessons, increase engagement, and ensure that all pupils have access to the tools they need to succeed in PE.

#### 2. Staff CPD and Teacher Development

A key focus this year has been on internal Continuing Professional Development (CPD). Our Sports Lead has worked closely with class teachers across the school, supporting lesson delivery, modelling good practice, and developing staff confidence and competence in teaching PE. This collaborative approach has resulted in more consistent, higher-quality PE lessons for all pupils.

#### 3. School Games Organiser Network and External Activities

A significant portion of our spending has gone towards our participation in the School Games Organiser (SGO) network, including events like multi-skills festivals. These events give children the opportunity to try a variety of sports and activities, develop core physical skills, and build confidence in a fun, inclusive environment. They also provide a sense of achievement and teamwork, especially for those who may not normally engage in competitive sport.

#### 4. Inter-School Competitions

We have also invested in opportunities for pupils to take part in inter-school competitions, giving them the chance to represent the school, experience competitive sport, and develop important life skills such as resilience, teamwork, and sportsmanship. These events are invaluable in nurturing pride, commitment, and a sense of belonging within our school community.

#### 5. Targeted Support for Girls and Disadvantaged Pupils

We placed a strong emphasis this year on increasing girls' access to PE and extra-curricular activities, including launching a girls' football club and providing tailored support to boost participation. Additionally, we have made after-school sport and physical activity clubs free for disadvantaged pupils, removing financial barriers and ensuring inclusive access for all.

#### 6. Swimming and Water Safety – Year 6 Outcomes

Percentage of pupils who can swim competently, confidently and proficiently over a distance of 25m = 100%

Percentage of pupils who use a range of strokes effectively (eg front crawl, backstroke, and breaststroke) = 83%

Percentage of pupils who can perform self-rescue in different water-based situations = 100%

We are proud to report:

- An increase in pupils' attainment in PE.
- A rise in pupils' physical activity levels, both in lessons and through extra-curricular activities.
- More pupils participating in school sport and inter-school competitions.
- Increased engagement from girls and disadvantaged pupils.
- Continued staff development, raising the standard of PE teaching across the school.

- More pupils meeting expectations in swimming and water safety.

We believe that spending the largest proportion of our budget on CPD, the School Games programme, and quality resources offers a strong and sustainable balance. For example, new resources have allowed pupils to develop coordination and agility through structured circuits, including more and varied equipment to use for physically active lunchtimes, while teacher CPD has resulted in more varied, inclusive lesson delivery across the school.

By investing in people, participation, and practical resources, we are confident we are providing the best possible PE experience for our children - now and for the future.